

**Issues Related to Public Health and the Built Environment Addressed  
in the City of San Diego Draft General Plan**

<b>Land Use Patterns and Environmental Justice</b>			
<b>Element</b>	<b>Section</b>	<b>Policy</b>	<b>Language</b>
Land Use & Community Planning	A. City of Villages Strategy	All	This section calls for the creation of compact, mixed-use neighborhoods that are linked to each other by high quality transit services.
	I. Environmental Justice	LU-I.1.a., LU-I.3, LU-I.10, LU-I.11, LU-1.14	The goals of this section are to ensure a just and equitable society by increasing public outreach and participation in the planning process; equitable distribution of public facilities; infrastructure and services throughout all communities; improve mobility options and accessibility in every community; and promote and ensure environmental protection that will emphasize the importance of safe and healthy communities. See referenced policies for additional information.
	F. Consistency	LU-F.1	This policy calls for Land Development Code zone packages or other regulations to be applied to implement the General Plan and Community Plans.
<b>Walkable Communities</b>			
<b>Element</b>	<b>Section</b>	<b>Policy</b>	<b>Language</b>
Mobility	<b>A. Walkable Communities</b>	ME- A.7	Walkable communities offer public health benefits by providing opportunities for people to be active as a part of their everyday lives.
		ME-A.1	Design and operate sidewalks, streets, and intersections to emphasize pedestrian safety and comfort through a variety of street design and traffic management solutions . . .
		ME-A.2	Design and implement safe pedestrian routes.

		ME-A.2c	Promote “Walking School Bus” efforts where parents or other responsible adults share the responsibility of escorting children to and from school by foot or bicycle.
		ME-A.2d	When new schools are planned, work with school districts and affected communities to locate schools so that the number of students who can walk to school safely is maximized.
		ME-A.2 e	Implement Crime Prevention Through Environmental Design (CPTED) measures to reduce the threat and incidence of crime in the pedestrian environment (see also Urban Design Element, Policy UD-A.17).
		ME-A.4	Make sidewalks and street crossings accessible to pedestrians of all abilities.
		ME-A.5	Provide adequate sidewalk widths and clear path of travel, as determined by street classification, adjoining land uses, and expected pedestrian usage.
		ME-A.6	Work toward achieving a complete, functional and interconnected pedestrian network.
		ME-A.7	Improve walkability through the pedestrian oriented design of public and private projects in areas where higher levels of pedestrian activity are present or desired.

		ME-A.8	Encourage a mix of uses in villages, commercial centers, transit corridors, employment centers and other areas as identified in community plans so that it is possible for a greater number of short trips to be made by walking.
		ME-A.9	Continue to collaborate with regional agencies, school districts, community planning groups, community activists, public health professionals, developers, law and code enforcement officials, and others, to better realize the mobility, environmental, social, and health benefits of walkable communities.
	<b>C. Street and Freeway System</b>	ME-C.3	Design an interconnected street network within and between communities, which includes pedestrian and bicycle access, while minimizing landform and community character impacts.
	<b>F. Bicycling</b>	All	This section contains multiple policies to support development of a safe and comprehensive local and regional bikeway network, and acknowledges that there are public health benefits through increased bicycling (see p. ME-37).
<b>Conservation</b>	<b>J. Urban Forestry</b>	CE-J.1b	Plant large canopy shade trees, where appropriate and with consideration of habitat and water conservation goals.
<b>Urban Design</b>	<b>A. General Design</b>	UD-A.10	Policy is to: Design or retrofit streets to improve walkability, bicycling, strengthen connectivity, transit integration, and enhance community identity.

	<b>B. Distinctive Neighborhoods</b>	UD-B.5	This section discusses the GP's design strategy in improving the walkability, connectivity and community identity.
	<b>C. Mixed-Use Villages and Commercial Areas</b>	UD-C.6 UD-C.7	The goals of these sections are to design project circulation systems for walkability and enhance the public streetscape for greater walkability and neighborhood aesthetics. See also referenced policies.
<b>Recreation</b>	<b>E. Open Space Lands and Resource-Based Parks</b>	RE-E.7	Create or enhance open space multi-use trails to accommodate, where appropriate, pedestrians/hiker, bicyclists, and equestrians.
<b>Recreation Opportunities and Accessibility</b>			
<b>Element</b>	<b>Section</b>	<b>Policy</b>	<b>Language</b>
<b>Recreation</b>	<b>A. Recreational Opportunities</b>	RE-A.1, A.2, A.3	These policies seek to ensure a demographically-responsive diversity of recreation facilities and programs; sustain partnerships with communities in the planning, site selection, design, and construction of parks and recreation facilities to ensure that their needs are satisfied; and ensuring that recreation needs are included in community plans, consistent with a Parks Master Plan.
	<b>B. Preservation</b>	RE-B.6, RE-B.8	These policies work to protect parks from commercialization and develop programs to educate the public on the variety, importance, and recreational uses of the City's natural and cultural resources that are located in City parks and open space lands.

	<b>C. Accessibility</b>	RE-C.1	Provide new and upgraded park and recreation facilities that employ barrier-free design principles that make them accessible to San Diegans regardless of age or physical ability, giving priority to economically disadvantaged communities.
		RE-C.3, RE-C.5 and RE-C.6	These policies seek to provide recreation programs and services specifically designed to meet the needs of children, the increasing elderly population, persons with disabilities and the underserved teenage population by improving public transit to park and recreation facilities, and providing safe and convenient linkages to, and within, park and recreation facilities and open space areas.
		RE-C.8	Balance the scheduling of programmed and non-programmed use of parks and recreation facilities to provide access to a diversity of users.
	<b>D. Joint Use and Cooperative Partnerships</b>	Goal and policies	An increase in recreational activities and programs through multi-agency coordination of interagency public lands, facilities and infrastructure uses. This goal statement is supporting by the policies.
	<b>E. Open Space Lands and Resource-Based Parks</b>	Goal and policies	This section promotes an open space and resource-based park system, including pedestrian, bicycle, and equestrian paths, which enhances outdoor recreation opportunities.
	<b>F. Park and Recreation Guidelines</b>	All, especially note RE-F.6b and RE-F.14	The entire section addresses the provision of park and recreational facilities. The referenced policies encourage community participation in development and maintenance of City-owned mini-parks, pocket parks, and community gardens, and designate as a priority the development of these amenities in economically disadvantaged and underserved neighborhoods to facilitate youth activities.

<b>Community Gardens and Sustainable Agriculture</b>			
<b>Element</b>	<b>Section</b>	<b>Policy</b>	<b>Language</b>
<b>Recreation</b>	<b>D. Joint Use and Cooperative Partnerships</b>	RE- D.7	Design public facilities, such as municipal water storage facilities, public parking structures and libraries, to incorporate recreational elements, such as children’s play areas, rooftop parks, courts and arenas, plazas, mini-parks, and community gardens.
		RE-D.8	Pursue partnerships and agreements with public agencies and not-for-profit entities to provide additional recreational space within the City such as parks, greenbelts, trail connections, parkways, bike paths, community gardens and other recreation facilities.
	<b>F. Park and Recreation Guidelines</b>	Table RE-5	Gardens are provided as an example of a potential equivalency.
<b>Conservation</b>	<b>A. Climate Change &amp; Sustainable Development</b>	CE-A.11.b	Encourage composting efforts through education, incentives, and other activities.
	<b>L. Agricultural Resources</b>	CE-L.5 and CE-L.5 b, Discussion on p. CE-43-44	Discussion text provided relating to sustainability and local food sources, and to note that the City can help support the availability of sustainable local food choices by providing opportunities for community farms and gardens, and public spaces suitable for local farmers’ markets. Farmer’s markets provide access to local, and potentially healthier, food choices. Policy text is to encourage sustainable agricultural operations, especially on City-leased lands, to offer more sustainable, local food choices.
<b>Urban Design</b>	<b>E. Public Spaces and Civic Architecture</b>	UD-E.1.d	Design public spaces to accommodate a variety of artistic, social, cultural, and recreational opportunities including civic gatherings such as festivals, markets, performances, and exhibits.

Public Health and Safety			
Element	Section	Policy	Language
<b>Public Facilities, Services, and Safety</b>	<b>All</b>	N/A	The entire element is concerned with protecting public health and safety though the provision of public facilities and services. A few select references are provided below.
	<b>O. Healthcare Services and Facilities</b>	All	Goal statement is: Public and private healthcare services and facilities that are easily accessible and meet the needs of all residents. Policies support this goal.
	<b>P. Disaster Preparedness</b>	PF-P.3, and Discussion on p. PF-60	Develop and maintain current, integrated, and comprehensive Emergency Operations and Disaster Plans on an annual basis
	<b>I. Waste Management</b>	PF-I.2	Support resource recovery programs that produce soil additives, mulch, or compost from yard debris and organic waste.
	<b>L. Libraries &amp; N. Regional Facilities</b>	CE-L.3 CE-N.9	Policies address educational opportunities.